

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buy into PE Cluster Group	Children experience a wider range of sports and activities.	£2000
Compete in more North Sefton School Games	Children are exposed to, and feel more confident in, competitive sport.	£935
Increase the number of children participating in physical active extra-curricular clubs	Children's university has been a huge success again. A high percentage of children have experienced a range of sports and activities throughout the year by staff and external agencies who are passionate.	£13,267
CPD for staff and subject lead	Staff feel supported during CPD sessions. Staff are developing a greater confidence in delivering sessions.	£2434
Increase the range of sports experienced by all pupils	Children were able to experience a wide range of activities organized by knowledgeable staff. Including boccia, bowls and kurling	£1550

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to build and maintain wider links with Sports clubs	Children, Community	1 and 4	Develop strong relationships with community clubs to gain a buy in from working with school. (Children attending their sports club)	£500
Continue developing staff confidence in delivering PE sessions.	Staff, Children	3		£7234
Attend a range of sporting events to suit all abilities	Children	4		£1275
New equipment to improve the delivery of after school clubs	Children	2 and 4		£88.76
All children given the opportunity to experience new sports.	Children	2 and 4		£1630
CPD and events organized by cluster group	Subject lead, staff, Children	2,3 and 4		£2200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground equipment	This has allowed us to improve our provision at lunchtimes to increase the number of active children.	£2750.00
Diddi dance	This provided our EYFS & KS1 pupils with high quality lessons and gave our staff beneficial CPD	£1300.00
Christ The King Catholic High School SLA	Our Subject leader received 1:1 CPD on curriculum planning, assessment and core concepts. Our Y4 teacher received 5 weeks of 1:1 delivery support CPD. Our KS2 and KS1 pupils also entered into organized competitions	£2000.00
Staffing	This enabled our children to receive to quality PE sessions and after school clubs	£7500.00
Coach journeys	We were able to participate in more competitions due to coach travel being available.	£1500.00
Relay event	School supported the #KNOWknifecrime campaign to raise money for a bleed kit outside school. This supported the whole community and allowed children who didn't always get the opportunity to represent school a chance to participate in activity.	£250.00
Resources for sports competitions	Purchasing stickers, medals and the correct equipment needed, ensured that our children were encouraged to take part and do their best.	£250.00
To update our outdoor environment by fixing the trim trail so that the equipment can be fully utilised to enhance the children's experience of outdoor activities	Trim Trail to be fixed repairing and replacing any broken parts. Trim trail being used by all classes during playtimes, dinner times and other parts of the day. Safety instructions explained to each class before they use the equipment.	£1600.00
Maypole Dance Full Day workshop	Providing our children with exercise and also linking to our SMSC agenda	£599.00
		TOTAL: £17,749.00

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Scheme is provided for staff to follow. Swimming instructor supports Class Teacher

Signed off by:

Head Teacher:	<i>M. Atkinson</i> M. Atkinson Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	 T Atkinson Class Teacher, PE and PSHE Lead, SMHL
Governor:	 C. Houghton Vice Chair of Governors Chair of Finance Committee
Date:	19.07.24