

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,462
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2,496
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,186

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10m front & back only - 69% 25m front & back only - 52% 25m front, back & breaststroke - 48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	treading water & collecting brick - 59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children participating in physical active extra-curricular clubs	Children's university launch assembly at the beginning of the year to promote extra-curricular clubs.	£13,267	Children's university has been a huge success again. A high percentage of children have experienced a range of sports and activities throughout the year by staff and external agencies who are passionate.	Continue to offer a wide range of sports as CU clubs. Launch CU at the beginning of the year during assembly.
Improve fitness levels and stamina of pupils and provide a minimum of 60 minutes physical activity at school. Increase number of opportunities to complete	Children to take part in the daily mile. Lunchtime equipment rota used by support staff to ensure all year groups have access to organized games. AFITAR app launch across school.		Lunchtimes are used effectively for organized games and the children love the opportunity to be active.	Continue to use the daily mile to give children the opportunity to meet the recommended 60 minutes of physical activity. Re-launch AFITAR app at the start of the year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apply for School Mark and try and earn gold again to push on for platinum in the future.	School mark form applied for offline to inform SGO of our achievements	£2,000	School mark Gold has been applied for offline as the dashboard could not be accessed. SGO supported PE lead to ensure we achieve gold.	Continue to closely work with SGO to achieve platinum SG award.
Buy into PE cluster competition provision. This will allow a wider range of pupils to take part in a wider variety of sporting events/competitions. Allows a greater number of pupils to take part in a wider range of sports competitively.	Children access a range of sports and opportunities to improve their confidence.		Children befitted from cluster competitions as it offered a smaller stage for those less confident in the sport. Competitions were well organized which allowed children to compete and have fun.	Continue to buy into cluster competitions to give children a greater chance at success and therefore improving their confidence and desire to compete.
Assemblies promoting sport and sport achievements.	Children are celebrated at school and feel motivated to compete again.		Children who have competed and represented school have had the chance to be celebrated by the whole school in assembly and have had formal presentations of certificates and trophies.	Children across school see their peers as role models to try new sports and be competitive athletes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to receive extra support from PE coaches in order that their skill levels and understanding improve.	CTK PE teachers to deliver 6-week CPD to staff.	£2,434	Teachers who received CPD in gymnastics feel like they have improved knowledge and ideas that can support them in every topic not just gymnastics.	Continue to work with CTK for up to date CPD and training.
PE subject leader & sports TA to support identified staff including a strategy of team teaching across the school.	Classes in KS1 identified for additional support and sports TA will support CT's sessions.		Teachers who have had the chance to team teach feel more confident in delivering sessions independently and pupils have benefitted from supported PE sessions.	Identify new year groups to work with Sports TA and look into outside agencies that can support school staff even further.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of sports and activities offered across the year groups and the standard of coaching Especially targeted sports such as boccia, bowls and curling for pupil premium children who don't access extra-curricular sports clubs.	PE curriculum to include sports that children are less familiar with to give children the opportunity to discover new and exciting sports. All inclusive SG events to be attended to give everyone the opportunity to experience competition.	£1,550	Children have experienced a range of sports in PE and after school including, Tri-Golf, Lawn bowls, Rounders, Cricket, Tag- Rugby and Dodgeball. Children who attended the lawn bowls, gymnastics and tennis thoroughly enjoyed the occasion. They had the opportunity to experience competition and represent school for the first time.	Continue to offer a wide range of sports in school and as extracurricular. Source outside agencies who can support our offer in school. Continue to give pupils of all backgrounds the opportunity to compete and represent school. Continue to offer opportunities for ALL children to practise and succeed at events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For Holy Family pupils to take part in all competitions organised by the North Sefton School Games Organiser. Supply cover and transport to ensure Holy Family pupils are able to take part in all North Sefton Sports Games competitions and also the Level 3 competitions in the Merseyside area.	Children across school will have the opportunity to represent school at a suitable and competitive level.	£935	Children have loved competing at several events over the year. They have had a taste of victory in the swimming gala, dodgeball and tennis and experienced and learnt from close losses in basketball, netball and lawn bowls. The children thoroughly enjoyed all the events they attended and are looking forward to competing again next year.	Improve attendance to events across Merseyside and arrange friendly competitive sport on a regular basis with local schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

