



Special Educational Needs and Disability (SEND) Provision Map

Interventions overview

INTERVENTION	WHY WE USE THIS INTERVENTION	HOW PROGRESS IS MEASURED
Learning to become Socially Talented	It is designed to support children with, social, emotional and behavioural difficulties, although for those with more prevalent difficulties it may need to be used in conjunction with other agencies, such as Educational Psychology Services and Child and Adolescent Mental Health Services.	Each unit concludes with the 'Transferring Skills' section – observations of putting skills into action. AET Social Communication Outcomes
The Zones of Regulation	It's a curriculum to enable learners to become aware of their state of regulation and enable them to foster self-regulation and emotional control.	Use of the resources; observations; AET Social Communication Outcomes
The 5-minute Box	The Five Minute Box is the multi-sensory phonics programme which enables the early identification of potential specific learning difficulties. The Box provides secure basic skills for reading, spelling and writing thus maintaining self-esteem and a more positive attitude.	Record of Achievement Booklets Improved spelling and RWI scores. Improved SPAG, Reading and Writing.
The 10-Minute Box	A targeted multisensory phonics intervention for teaching digraphs to all learners, working alongside any phonics scheme in use within schools. The Ten Minute Box follows the principles set out in the Five Minute Literacy Box.. No learner is left behind with this systematic, individualised learning package, including those with Dyslexia and neurodiverse children.	Record of Achievement Booklets Improved spelling and RWI scores. Improved SPAG, Reading and Writing.
The Self-Esteem Programme	A practical resource for helping young children to explore their imaginative abilities and enhance their self-esteem.	Improved self-esteem; observations; AET Social Communication Outcomes

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Memory Fix	A collection of short, focused games and activities to improve children's short term and long-term memory skills. Within each section of Memory Fix the games and activities get gradually more challenging, start at the beginning and progress through the activities. Includes pre and post intervention assessments. each of which addresses a specific aspect of memory and suggests strategies that might help children to improve their performance in class, attainment, attention and self-esteem.	Pre and post intervention assessments. each of which addresses a specific aspect of memory and suggests strategies that might help children to improve their performance in class, attainment, attention and self-esteem.
Blacksheep Oral to written narrative programme KS2	The focus of this pack is aimed at supporting children to move from oral to written narratives and is dependent on the children having a working knowledge of the narrative principles covered in KS1.	Improved work in written and spoken English.
The Spelling Programme	In response, Sefton SEN and Inclusion Service have developed this booklet, to help schools select appropriate strategies for their learners who find spelling a challenge (for example, learners with a dyslexic profile, those with working memory difficulties, pupils who have difficulties with visual stress, pupils with phonological difficulties).	Improved spelling and RWI scores. Improved SPAG and Writing.
Reading Plus	To help develop reading fluency, comprehension, and vocabulary skills in KS2, especially for the bottom 20%.	To begin, all students complete a baseline assessment which assesses their comprehension, vocabulary, and silent reading rate. These are combined to create a composite score of the student's overall reading proficiency. It provides a data-driven starting point for the personalized instruction and practice students need to become independent readers and through completing tailored lessons each week, children will be able to improve these areas.