

HOLY FAMILY CATHOLIC PRIMARY SCHOOL



**Attendance Questionnaire& Feedback:
March 2025**

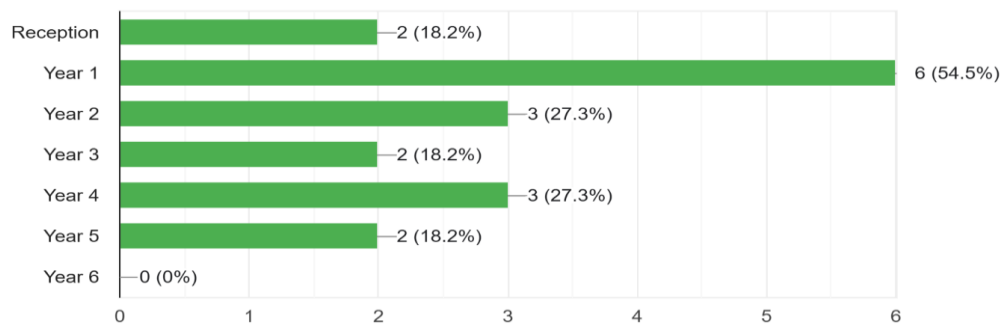


Holy Family Catholic Primary School
Attendance Questionnaire and Feedback – March 2025

11 responses – 5%
(out of 201 pupils; 5% of the school community)

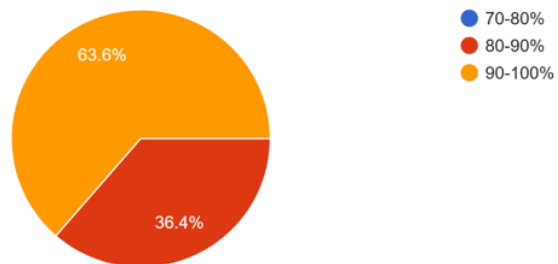
Thank you to everyone who took the time to complete the questionnaire. Your feed back is important to us. Thank you

What school year is your child / children currently in
 11 responses



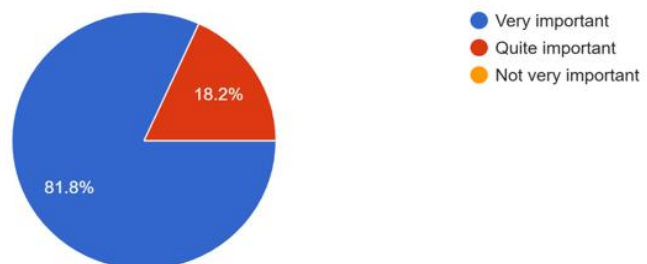
Which of the following represents good attendance?

95% + is considered good attendance.
 90% - 95% is attendance to be monitored.
 < 90% is cause for concern



How important do you feel it is for your child/ren to arrive at school on time?

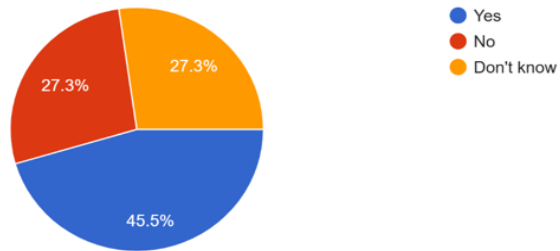
Punctuality is more than just arriving on time; it is a valuable life skill that impacts a child's emotional well-being, psychological development, and character. By ensuring your child arrives on time for their activities, you are setting them up for success in all areas of



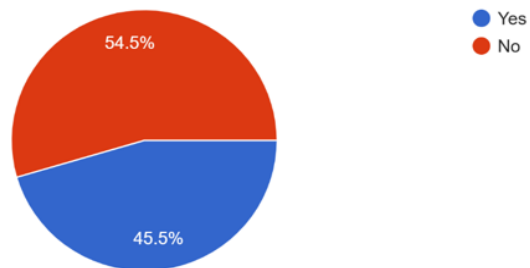
their life.

In your opinion, does poor attendance/ punctuality have a negative effect on your child's level of attainment?

Government research shows that students who have less than 90% attendance (20 or more days missed in a year) achieve, on average, a whole grade lower than expected in examinations. There is a link between the number of days a child is absent and their average earnings in later life.



Would you like the school to provide you with more regular feedback on your child's attendance & punctuality?



DID you know: missing 1 day of school every week, is the equivalent of missing over 2 years of school? Does this change your attitude to your child's regular attendance?

The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.

