



HOLY FAMILY CATHOLIC PRIMARY SCHOOL, SOUTHPORT

BRITISH VALUES STATEMENT

Promoting Fundamental British Values

"The DFE state that schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs".

At Holy Family Catholic Primary School we believe that our Mission Statement of Living, Loving and Learning as followers of Jesus Christ and along with our code of conduct, RE and PSHE curriculum fully support these fundamental British Values in educating our children to live in a multi-cultural, multi-faith Britain.

We are committed to promoting these British Values in the following ways:

Democracy

Democracy thrives within our school. Pupil voice, as well as parent/carer voice, plays a central part in driving school improvement. Pupils regularly have opportunities to have their voices heard through our School Council and pupil questionnaires. Our school behaviour policy involves rewards which the pupils have contributed to deciding. The School Ambassadors meet regularly and take part in decision making on a wide range of topics.

Pupils are involved in making decisions that help shape their school community; such as playground equipment, reward systems, trips and planning parts of the curriculum.

The school ensures that pupils co-operate and consider the views and needs of others promoting democracy at every level.

The Rule of Law

All staff members have high expectations of the children in our school. At the beginning of each school year, class rules are set in discussion with pupils in line with the school code of conduct. The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies and collective worship. Pupils are taught to understand the need for laws to ensure individual protection, the responsibilities that this involves and the consequences that ensue when laws are broken. Pupils follow our positive behaviour policy and clearly understand the rewards and sanctions that are used.

Assemblies, Prayer and Liturgy, circle times and discussions in class focus on making the right choices. This is reinforced daily by all staff helping pupils to resolve any conflict in a spirit of reconciliation. Regular visits from the police and fire service help to reinforce these messages.

Our PSHE curriculum ensures all pupils learn different ways of following rules at different points in their school journey.

Individual Liberty

Pupils at Holy Family are celebrated for their uniqueness and individuality. Achievements are celebrated in weekly assemblies through certificates and out of school achievements are celebrated in our 'shining stars' section of our weekly newsletter. Developing the self-esteem and self-confidence of our pupils is a core vision for our school and this is supported by our commitment to providing a wide range of after school clubs which also enable our pupils to develop their talents, their sense of community, their understanding of team work and fair play, and to graduate from Children's University.

Our pupils are encouraged to be independent learners, making choices, within a safe and supportive environment. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. Our pupils eagerly support charities on a regular basis, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and Prayer and Liturgy and our enriching curriculum.

Pupils are taught how to keep themselves safe in a variety of different ways; road safety, water, rail, PANTS, and many more. Online safety is continually reinforced by all staff, enabling the children to make choices in a safe and informed manner. We endeavour to empower, encourage and engage all pupils at Holy Family so they become confident and competent at keeping themselves safe in this ever changing modern world of technology.

Mutual Respect

We celebrate each other's differences and pupils and adults alike treat each other with the utmost respect. Our catholic ethos and mission statement permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of their potential. All staff demonstrate respect to everyone with whom they come into contact. They consistently model and promote the behaviours and attitudes that are the foundation of positive relationships.

The strong school ethos encourages everyone to consider others and to support each other and to celebrate the worth and individuality of every member of the school community. Discussions in class and during whole school assemblies as well during Prayer and Liturgy, demonstrate that the children show respect and reverence to all other individuals.

Our non-Christian children take an active role in worship. The politeness of our children and calm ethos of our inclusive school clearly demonstrate the respectfulness of our pupils to each other and to staff members.

Tolerance of those of Different Faiths and Beliefs

All pupils and adults from different backgrounds, faiths, abilities and countries are treated equally at Holy Family Primary. Our school is a culturally diverse school, with many of our children coming from a variety of countries, backgrounds, faiths and beliefs. These children are welcomed into our school community by both children and staff and are fully supported to learn English to enable them to engage with their learning. This is achieved through our curriculum and through the spiritual life of the school. Assemblies, class work and the teaching of the PSHE curriculum, all promote acceptance of diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race. Children of different faiths or religions and the parents of those children, share their religious and cultural experiences with our school community and enhance learning within assemblies, worship and in class.

This work is also embedded in the many other curriculum areas which are studied throughout the year. We also often use opportunities such as the Olympics, The Paralympics, the World Cup, the Commonwealth Games or Chinese New Year to study other cultures. As part of our RE curriculum, we study different faiths throughout our school journey and visit places of Worship such as our local synagogue as part of our curriculum.

We are proud of the inclusive nature of our school and of our children's acceptance of difference.