



HOLY FAMILY CATHOLIC PRIMARY SCHOOL.

British Values: Democracy, Rule of Law, Respect and Tolerance, Individual Liberty

We address British Values throughout the year. This involves lots of discussion and the use of stories., and via topic days and events of both national & local significance. This is also supplemented by work in our Science, History, RE and PSHEE curriculum. These are highlighted as appropriate.

Protected Characteristics: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation

As a Catholic School, we follow the Archdiocese of Liverpool's: - Journey in Love to deliver our RSHE curriculum. This involves lots of discussion and the use of stories. We also cover Protected Characteristics throughout the year via topic days and events of both national & local significance. This is also supplemented by work in our Science and PSHEE curriculum. These are highlighted as appropriate.



EARLY YEARS FOUNDATION STAGE (RECEPTION)

<u>AREA OF WORK/ SUBJECT/BRITISH VALUE</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom Patron Saints and Emblems Subject: UW/RE British Value: Respect & Tolerance Protected Characteristic: / Term: Revisited each term in relation to Saints days	Simple outline map – naming countries of the United Kingdom. To know the names of the Saints for each country and some traditions and symbols, e.g. England – George (Rose) Wales – David (Daffodil) Scotland – Andrew (Thistle) N. Ireland – Patrick (Shamrock)	Identify England, Wales, Scotland and N. Ireland on a map. To name the Saints for Each country - Saint Andrew, saint Patrick, Saint David and Saint George Know the story of the Saints.
The Union Flag Subject/RE British Value: Respect & Tolerance Protected Characteristic: / Term: Revisited each term in relation to Saints days	Colour and describe the Union flag and recognise flags of England, Northern Ireland, Wales and Scotland.	Recognise and describe the features of the union flag, shapes and colours and the flags of England, Northern Ireland, Wales and Scotland.
Britain's Most Iconic Buildings/Tourism Capital City of UK - London Nearest city - Liverpool Where I live - Southport Subject British Value: Respect & Tolerance Protected Characteristic: / Term: Spring and Summer	LONDON - Big Ben, Houses of Parliament, Buckingham Palace, London Eye, Wembley LIVERPOOL - Liver Building, Albert Dock, World Museum, Cathedrals, Gillmoss Recycling Centre (class trip) SOUTHPORT - Lord Street, Marine Way Bridge, Kew Roundabout, War Memorial, The Atkinson (class trip) - Tourism link ~ A seaside town (compare and contrast with a city - Liverpool.	Recognise pictures of famous British buildings and places.
The Royal Family National Anthem Subject/PSED British Value: Respect & Tolerance Protected Characteristic: / Term: Spring and Summer	Senior Figures - King Charles and Queen Camilla Prince and Princess of Wales and their children Play National Anthem	Recognise pictures of senior Royals. Queen, Prince Charles, Prince William, Prince George. Children are familiar and able to sing along.

Money used in Britain Subject/Maths British Value: Rule of Law Protected Characteristic: if applicable Term: Termly	Pounds and Pence. Children given the opportunity to handle money. Autumn term - 5 Currant Buns in a Bakers shop - in class and as homework (pack including 1p coins sent home for October half-term) Spring - 5 Little Pennies and Pounds Summer - Money in my purse - pennies, pounds and notes	Recognise coins/count money. Images on coins and notes familiar to children.
Britain in the World/British Natural Features Subject: Geography British Value: Respect & Tolerance Protected Characteristic: / Term: Spring and Summer	Identify a world map - land and sea Identify the UK on world map Identify the UK as an Island - with a coastline, beaches and the sea. Link with town and country work above - mountains, valleys, etc	Recognise geographical features from photographs.
Festivals Subject: UW/RE British Value: Respect and Tolerance Protected Characteristic: Religion or belief Term: Termly	Celebrate Festivals: Chinese New Year Eid-al-fitr Diwali Hanukkah Christmas Easter	Children to name and talk about some features of the festivals.
People who Help Us Subject: UW British Value: Rule of Law, Respect & Tolerance Protected Characteristic: / Term: Ongoing throughout the year	People who help us: Parents/family Teachers/School Staff Emergency services - Police, Fire, Ambulance Doctors and Nurses Crossing Patrol Dentists Vets	Children to name different people/services who help us and what they do

YEAR 1

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom Subject: Geography - 'Where Do I Live' British Value: Individual Liberty Protected Characteristic: Race/Religion or belief Term: Autumn 2	Countries, capital cities and borders on a simple map.	Children to recognise, remember and locate some countries and capitals.
The British Passport Subject: Geography - 'My World and Me' British Value: Individual Liberty Protected Characteristic: Race/Religion or belief Term: Spring 2	Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere in the world.	Recognise features of the passport. What tells us it's British?
Our People Subject: Geography - 'My World and Me' British Value: Respect and Tolerance Protected Characteristic: Race Term: Spring 2	Recognise facial features and colours. African, Chinese, White European. Briefly mention others – Eskimo, Sami from around Europe.	Difference/similarity/all people of the world. Living together peacefully. Areas/Regions. UK - Ecuador
Our Government Subject: PSHE British Value: Democracy/Rule of Law Protected Characteristic: / Term: International Day of Democracy - Autumn 1 UK Parliament week - Autumn 2	Name the parties, senior politicians. Where they meet, how they are selected. House of Commons / Lords.	To know the Prime Minister – 10 Downing Street. To begin to understand the election process. All children to be given the opportunity to vote across a variety of scenarios
Music Subject: Music/Science British Value: Respect and Tolerance Protected Characteristic: / Term: Spring 2	Beatles music. Name the members of the Beatles. Linked to 'Imagine That' Science trip to Liverpool	Famous songs. Penny Lane, Yellow Submarine etc. Be able to sing along. Music lessons
Liverpool Subject: Science/Geography British Value: Respect and Tolerance Protected Characteristic: / Term: Spring 2	Port, docks, Liver Building, River Mersey. Football teams, Merseyside, Cathedrals Linked to 'Imagine That' Science trip to Liverpool	Picture gallery of all main features that children recognise. Landmarks also covered in 'Where do I live' - Autumn 2

Money Subject: Geography - 'My World and Me' Maths - Money British Value: Rule of Law Protected Characteristic: / Term: Spring 2	Pounds / Pence – Euro. Comparisons / Differences.	Recognise that not everyone in Europe uses the Pound Continents also covered in 'Where do I live' Autumn 2 .
Our School Subject: Geography - 'Where do I live' British Value: Individual Liberty Protected Characteristic: / Term: Autumn 2	Locate where Holy Family School is in the locality of Southport.	Children to know where we are in the area of Southport.
Southport Subject: Geography - 'Where do I live' British Value: Individual Liberty Protected Characteristic: / Term: Autumn 2	Location in Southport, Sefton.	Understand that Southport is by the sea and that Southport is a famous Victorian sea side location.
Tourism Subject: Geography - 'Where do I live' British Value: Respect and Tolerance/individual Liberty Protected Characteristic: / Term: Autumn 2	Children to discuss and recognise Southport as a tourist site	Children to identify why Southport is a tourist site.
Class Rules Subject: PSHE British Value: Rule of Law, Democracy, Respect & Tolerance Protected Characteristic: / Term: Autumn 1	List of class rules	Children involved in developing classroom rules

YEAR 2

AREA OF WORK	SUGGESTIONS	OUTCOMES
Countries, Capitals, Other Great Cities Subject: Geography British Value: Individual Liberty Protected Characteristic: / Term: 2	Recap countries of the UK plus capital cities Introduce Atlantic Ocean, North Sea, Irish Sea, Celtic Sea, English Channel	Recognise countries and locate cities. Remember countries and capitals. Find Britain on the globe.
Language Subject: English/ Geography British Value: Individual liberty Protected Characteristic: / Term: Autumn 1	History of the English language	Children understand the number of people who speak English and where in the world.
Famous Britons Subject: Science/ History British Value: Respect and Tolerance Protected Characteristic: / Term: 1,2,3	Samuel Pepys; Alexander Graham Bell; Isaac Newton Artists: Jan Griffier, Franz Marc, Albert Cuyp, Vincent Van Gogh, Georgia O'Keefe, Andy Warhol Scientist - Charles Darwin, Tim Peake, Mary Anning	Children familiar with the lives of 3 famous Britons- link with topic
A British Artist Subject: Art British Value: Individual Liberty, Respect/Tolerance Protected Characteristic: / Term: 1,2,3	Lowry, Banksy, Hockney, Emin, Constable, etc. Artists: Jan Griffier, Franz Marc, Albert Cuyp, Vincent Van Gogh, Georgia O'Keefe, Andy Warhol	Children familiar with the work of <u>one</u> British artist- link with topic.
Making a Vote – Electing a Representative Subject: PSHE British Value: Democracy Protected Characteristic: / Term: International Day of Democracy - Autumn 1 UK Parliament week - Autumn 2	Children familiar with election/selection when voting for class representatives	Children able to vote – 1 vote for each person. Vote for school council member. Vote for a monitor in class.
Food from Britain Subject: Science/DT British Value: Individual Liberty, Respect/Tolerance Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Autumn 1 and 2	Children to identify very British food. Fish and Chips, Apple Pie, Roast Dinner, English Breakfast	Recognise that many foods in Britain originated elsewhere – e.g. Pizza – Italy/USA. Link with creative cookery/ food for life

Hold a Simple Debate Subject: Geography/PSHE British Value: Respect and Tolerance Protected Characteristic: / Term: International Day of Democracy - Autumn 1 UK Parliament week - Autumn 2	Vote for School Council member Select a 'big question' and ask children who would like to talk about it. e.g. How can we improve our school? How can we stop people being unkind? What is bullying?	Children ready and willing to contribute to class debate. Awareness of general election and the importance of debate.
Music Subject: Music British Value: Individual Liberty, Respect and Tolerance Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, race, religion or belief, sex, sexual orientation Term: Spring 2	From Liverpool – Beatles, Gerry and the Pacemakers From Manchester – Oasis	Listen and learn a song e.g. Ferry Cross the Mersey. You'll Never Walk Alone.
British Stamps Subject: Geography British Value: Rule of Law Protected Characteristic: race Term: Spring 2	Features, themes, Begin a stamp collection of British Stamps. Lear address and post a letter	Children recognise British stamps.
Tourism Subject: Geography British Value: Respect and Tolerance Protected Characteristic: Term: Spring 1	Discuss coastal tourist areas and recognise features. Compare with coasts abroad	Recognise features of a tourist/ sea side resort. Understand the safety aspects of the sea side.
Class Rules Subject: PSHE British Value: Rule of Law, Democracy, Respect & Tolerance Protected Characteristic: age, race, religion or belief, sex Term: Autumn 1	Class / School Rules	List of class rules

YEAR 3

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Great British Inventions Subject: DT/History (Victorians) British Value: Individual liberty Protected Characteristic: / Term: Autumn	Draw and write about for example; the jet engine, the hovercraft, thermos flask, lawn mower, light bulb, chocolate bar, the pneumatic tyre, steam engine, World Wide Web, telephone, television, toothbrush.	Children familiar with a list of the great British inventions and details of a few. Know 2 stories. History chronology links. School Value- Determination to succeed Going For Goals SEAL Spring Term.
Countries, Cities, Natural Features Subject: Geography British Value: Respect and Tolerance Protected Characteristic: / Term: Autumn	Rivers – Thames, Severn Mountains – Snowdonia, Pennines Seas – Seas / Oceans etc etc	Children can add them to a map.
Famous British Children's Writers Subject: English British Value: Respect and Tolerance Protected Characteristic: Race/ Religion & Belief Term: Autumn Spring/Summer	A. Garner, J.K. Rowling, E. Blyton, J. Aitken, R. Adams, C.S. Lewis, P. Pullman etc etc.	Children familiar with a number of British writers linked with work in English- class novel
Local History Subject: History British Value: Respect and Tolerance Protected Characteristic: Race/ Religion & Belief Term: Autumn/Spring	What is Southport /Liverpool famous for? Docks, football, cathedrals, culture etc How can we look after our environment?	Know famous buildings and facts about their local environment. Discuss their feelings about the local environment in which they live. Know ways they can help look after their environment.
Safety Subject: PSHE British Value: Rule of Law Protected Characteristic: / Term: Spring	Safer Internet Day Green Cross Code – what is it? Safety and emergency services – police, fire, ambulance – 999.	Children know ways to keep themselves safe in different ways.
London Subject: English Geography British Value: Democracy Protected Characteristic: / Term: Autumn	During World War II. Famous institutions.	Children more familiar with national institutions in London. Museums, Tower of London, St Paul's Cathedral, etc etc.

British Popular Music Subject: Music British Value: Respect and Tolerance Protected Characteristic: Race, Religion, Belief Term: Spring	Concentrate on the music of one city – Liverpool, Manchester, London, Birmingham.	Children familiar with the famous songs and singers of one e.g. Liverpool – Beatles, Gerry and the Pacemakers, Cilla, Mersey Beats. Learn an iconic song – Ferry across the Mersey, Penny Lane.
British Sports Subject: PE British Value: Respect and Tolerance Protected Characteristic: Disability Term: Spring/Summer	Football – can we locate local teams on a map. Football teams, rugby teams, golf- Royal Birkdale Golf Course.	Know sports Britain is famous for achieving well at. Know famous venues eg: Wembley, Wimbledon, Headingley, Old Trafford
Hold a Simple Debate Subject: English PSHE British Value: Democracy Individual Liberty Protected Characteristic: Age/ Race/ Religion & Belief Term: International Day of Democracy - Autumn 1 UK Parliament week - Autumn 2	Elect school council member Select a big question. Relate to topic. How can we improve our environment? How can we improve our town? Discuss what happens in terms of a government election.	Understand the importance of debate. Take part in a debate.
The British Passport Subject: DT British Value: Individual Liberty Protected Characteristic: / Term: Summer	Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere in the world.	Recognise features of the passport. What tells us it's British? Links to Spanish Topic- going abroad and needing a Passport.
Tourism Subject: Geography British Value: Respect and Tolerance Protected Characteristic: / Term: Spring	An area or a city.	Recognise the tourist features.
Class Rules Subject: PSHE British Value: Rule of Law, Democracy, Respect & Tolerance Protected Characteristic:/ Term: Autumn	List of class rules	Children involved in developing classroom rules

YEAR 4

AREA OF WORK	SUGGESTIONS	OUTCOMES
British Legal System Subject: PSHE British Value: Democracy Protected Characteristic: All applicable Term: Autumn 2 (UK Parliament Week)	How does it work? Solicitors / Barristers. Magistrates / Judges Local Courts / County Courts The Jury System – how does this work?	Children to be introduced to the British Legal System. What is a Jury? Role play of a trial defence and prosecution.
Famous British Stories / Folk Tales Subject: English British Value: Rule of Law Protected Characteristic: / Term: Summer 1	Robin Hood, King Arthur Stories etc.	Children familiar with some British stories linked to English work/ class novel/ guided reading sessions.
Famous British Women in History Subject: History/English British Value: Individual liberty, Respect and Tolerance Protected Characteristic: Sex Term: Spring 1	Select one and discuss her life. Florence Nightingale, Emmeline Pankhurst, Queen Victoria, Boudicca, Queen Elizabeth I, Nell Gwyn, Elizabeth Fry, Jane Austin, Margaret Thatcher, Queen Elizabeth II, Amy Johnson.	Children to know the story of one famous woman.
Religious Tolerance Subject: RE British Value: Respect and Tolerance Protected Characteristic: Religious beliefs Term: 1,2,3	The places of worship we can find in Britain. Christian – Church Visit at Harvest. Jew – Synagogue RE Unit Muslim – Temple Sheikh – Temple	Idea of right to worship is understood. Freedom to believe or not. Children know the places of worship linked to RE work.
UK In the World Subject: Geography British Value: Democracy Protected Characteristic: / Term: Autumn 2	Talk with children about European Union. Locate on map. Talk to children about NATO – Locate on map.	Children to understand much more about European Union and North Atlantic Treaty Organisation.
British Iconic Building and Architecture Subject: Art/Geography British Value: Democracy Protected Characteristic: / Term: Spring	Rievaulx Abbey Westminster Abbey Kings Bench Walk, Temple, London Peckwater Quad, Oxford Ditherington Flax Mill, Shrewsbury A&G Murray Mills, Ancoats, Manchester Liverpool Road Railway Station, Manchester No.6 Slip Chatham House, Dockyards All Saints, Margaret Street, London Bedford Park, London, etc. etc.	Know the story of two buildings.

British Heroes and Their Stories Subject: English/Science British Value: Respect and Tolerance Protected Characteristic: Age, Gender, Race, Disability Term: Spring/Summer	David Attenborough Aneurin Bevan Isambard Kingdom Brunel Captain Cook Michael Faraday Edward Jenner Steve Redgrave Tanni Grey Thompson Etc etc etc	Children to know the stories of two heroes. Explain why they have succeeded link with PSHE unit Going for Goals and school value: Determination.
BBC Subject: Computing British Value: Individual Liberty Protected Characteristic: Term: Spring/Summer	Talk about: TV stations Radio stations BBC World Service BBC Local Radio e.g. Radio Merseyside – most listened to BBC local radio stations.	World importance of BBC. Children to broadcast some news. Visited BBC Salford.
Tourism Subject: Geography British Value: Respect and Tolerance Protected Characteristic: / Term: Spring 2	Discuss tourist features of an area.	Recognise features and explain the decline in tourists in certain areas.
Sport: Rules/ Role Models Subject: P.E British Value: Respect and Tolerance/Rules of Law Protected Characteristic: / Term:1,2,3	Football, rugby, cricket. Importance of following rules. Values promoted linked with School Games: respect, equality, passion, teamwork etc. Social and moral aspects. British role models in sport eg: David Beckham, Seb Coe, Ellie Simmons	Outline of the game, rules, successes, trophies. Explain the importance of participation in sport, representing a team: school, county, country and the responsibilities that go along with that. Know about positive British role models in sport.
Class Rules Subject: PSHE British Value: Democracy, Respect & Tolerance Protected Characteristic: / Term:1,2,3	List of class rules	Children involved in developing classroom rules

YEAR 5

AREA OF WORK	SUGGESTIONS	OUTCOMES
British Institutions Subject: History British Value: Tolerance, Individual liberty Protected Characteristic: Sex Term: Summer 1	National Health Service Education System Churches / Temples Emergency Services Marks and Spencer, Tesco, Co-op – Visit to one of these National Trust	Children understand the ways in which education system has changed. A comparison between Victorian era and now.
Great British Historical Events Subject: Henry Tudor Creates Cof E British Value: Rule of Law Protected Characteristic: Religion/belief Term: Spring 1	Margaret Thatcher – first female Prime Minister. Charles Darwin visits the Galapagos Islands. Nelson on board the Victory. King John signs the Magna Carta. Stonehenge is built. Guy Fawkes is arrested. Start of Fire of London. Colossus Mark II gets to work. Julius Caesar invades Britain. Isambard Kingdom Brunel inspects SS Great Britain.	Children understand why Henry VIII created a new Church to avoid punishment from the Catholic Church.
Fashion Subject: Alexander McQueen and Vivienne Westwood British Value: Respect and Tolerance, Individual liberty Protected Characteristic: Sexual Orientation, Term: Spring 2	Mary Quant, Paul Smith, Twiggy, Alexander McQueen, Stella McCartney, Kate Moss, Vivienne Westwood, Zandra Rhodes.	Understand fashion designers rise to fame and the barriers they had to overcome.
British Politics Conservative Labour Liberal Democrats Others Subject: UK Parliament week British Value: Individual Liberty, Tolerance, Democracy Protected Characteristic: Religion or belief Term: Autumn 2	Hold a debate. Political differences. Right to hold views without persecution. Know the Prime Minister and the Chancellor of the Exchequer. Visit from local MP	Children understand the beliefs of Labour and conservative party. Look at mandates for 2024 GE debate which party you believe should be in power.

Energy Hold a Debate Subject: Geography British Value: Democracy, Individual liberty, Tolerance Protected Characteristic:/ Term: Spring 2	Elect a school council member Fossil fuels – nuclear – renewable	Children understand the use of rivers for energy. Hold a debate whether the use of fossil fuels or UK rivers are better source of energy
London's Transport System Subject: Geography British Value: Respect and Tolerance Protected Characteristic:/ Term: Summer 1	London Underground Boris' Bikes London Taxi Service Red Buses	Identifying London underground routes through Waterloo (London's Busiest Station).
Great British Writers (not necessarily children's writers) Subject: History (Shakespeare and Tudors) British Value: Respect and Tolerance Protected Characteristic: Term: Spring 1	Shakespeare, Bronte Sisters, J.K. Rowling, Spike Milligan, Michael Rosen, Alan Garner, Yates, Browning.	Children particularly familiar with the work and life of Shakespeare.
British Beliefs Subject: RE British Value: Tolerance Protected Characteristic: Religion or belief Term: Autumn 2	Christian – R.C. Church of England, Methodist, Baptist etc – Vicar, Priest, Pastor. Judaism – Jews, Rabbi, Synagogue Islamic – Mosque, Imman, Temple	Children understand the Jewish celebration of Passover.
Tourism Subject: Geography British Value: Individual liberty, Respect and Tolerance Protected Characteristic:/ Term: Summer 2	Discuss tourist features of an area.	Recognise Physical and Human Features that attract visitors to an area.
Class Rules Subject: PSHE British Value: Rule of Law, Democracy, Respect & Tolerance Protected Characteristic: All (Discussion around everyone being welcome in Class 5) Term: Autumn 1	List of class rules	Children involved in developing classroom rules

YEAR 6

AREA OF WORK	SUGGESTIONS	OUTCOMES
Right to Free Speech Subject: PSHE British Value: Democracy Protected Characteristic: All applicable Term: Autumn 2 (UK Parliament Week)	Speakers Corner – create in the classroom. Stand and speak. Hold an opinion.	Speak for 2 minutes on something you believe e.g. Liverpool is the best football team.
Elect a Committee with Officers School Council Subject: PSHE British Value: Democracy - Age, disability, gender reassignment, race, religion or belief, sex, sexual orientation Protected Characteristic: / Term: Spring 1 (re-election of School Ambassadors)	Election, following presentation refer to beliefs. Secret ballot – one vote.	Follow the full process. - Nominations / seconds - Each to talk - One vote per person
Modern Living Britons Subject: PSHE British Value: Individual liberty Protected Characteristic: Age, disability, race, religion or belief, sex, sexual orientation Term: Spring 2 - (Someone inspirational/Growth Mindset in preparation for SATs)	Sir Richard Branson, Lord Sugar, Prof. Brian Cox, Simon Cowell, Sir Bradley Wiggins, Stephen Hawkins, Sir David Attenborough, Sir Paul McCartney, David Hockney, The Queen, Nicola Adams, Tanni Grey Thompson, Ellie Simmonds, David Beckham.	Know their stories
How Local Government Work Subject: PSHE British Value: Democracy/Rule of Law Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Summer 2 - (Arrange a visit to town hall? Link with Tourism?)	Election, Council Chamber. Know the different parties and how they are organised	Visit Council Chamber, hold a debate. Understand the elements of a general election and the role that local politicians have. Visit from Local MP.

Britain in Europe Subject: History British Value: Democracy/Rule of Law Protected Characteristic: / Term: Spring 1 - (Link with WW2)	History of European Union	Original members. Why was it formed?
Great British Pop Songs This is a list of what are considered to be some of the most important popular songs. Subject: Music British Value: Individual Liberty Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Autumn 2 (Link with music topic)	A Day in the Life – Beatles Waterloo Sunset – Kinks Wonderwall – Oasis Bohemian Rhapsody – Queen My Generation – The Who Angels – Robbie Williams Life on Mars – David Bowie Life Forever – Oasis Help – Beatles Imagine – John Lennon	Know songs and the artists and why they are famous.
Keeping Healthy Subject: Science British Value: Individual Liberty Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Completed Autumn 1 as part of Human Circulatory System topic	Who does what each week? Bike, Swim, Walk. Science link- Circulatory System.	Chart your physical activity. Know the importance of staying healthy for healthy lives link to work in science on the circulatory system.
Supporting the Family looking after ourselves and our families. Subject: PSHE British Value: Individual Liberty/Mutual Respect and Tolerance of Different Faiths and Beliefs Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Spring 1	Helping at home.	What do you do? Involvement in the Smile Challenge-Summer Term. Serving the community leaving a legacy.

The Unspoken British Class System Subject: History British Value: Individual Liberty/Mutual Respect and Tolerance of Different Faiths and Beliefs Protected Characteristic: / Term: Summer 1	Begin to understand the social structure of the UK.	Very brief introduction relating to wealth, advantage etc.
British TV and Drama Subject: English British Value: Individual Liberty/Mutual Respect and Tolerance of Different Faiths and Beliefs Protected Characteristic: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation Term: Summer 2 - Link to English	Discuss Coronation Street, Eastenders, etc. Blue Peter.	Nature of drama – The Soap Opera. Children write to Blue Peter- gain Blue Peter badge.
Tourism Subject: Geography British Value: Individual liberty Protected Characteristic: / Term: Summer 2 (Trip into town?)	Discuss tourist features of an area.	Recognise features.
Sport Subject: PE British Value: Individual liberty Protected Characteristic: disability, race, religious belief Term: Summer 2 (link with Sports Day)	World cup 1966 Olympics London 1944 Olympics 2012	Know when Britain held famous world sporting events and the effects of those in terms of a legacy for Britain.
Class Rules Subject: PSHE British Value: Rule of Law, Democracy, Respect & Tolerance Protected Characteristic: / Term: Autumn 2	List of class rules	Children involved in developing classroom rules