



HOLY FAMILY CATHOLIC PRIMARY SCHOOL.

British Values: Democracy, Rule of Law, Respect and Tolerance, Individual Liberty

We address British Values throughout the year. This involves lots of discussion and the use of stories., and via topic days and events of both national & local significance. This is also supplemented by work in our Science, History, RE and PSHEE curriculum. These are highlighted as appropriate.

Protected Characteristics: Age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation

As a Catholic School, we follow the Archdiocese of Liverpool's: - Journey in Love to deliver our RSHE curriculum. This involves lots of discussion and the use of stories. We also cover Protected Characteristics throughout the year via topic days and events of both national & local significance. This is also supplemented by work in our Science and PSHEE curriculum. These are highlighted as appropriate.



EARLY YEARS FOUNDATION STAGE (RECEPTION)

<u>AREA OF WORK/ SUBJECT/BRITISH VALUE</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom Subject: Geography British Value: Respect & Tolerance Protected Characteristic:	Simple outline map – naming countries of the United Kingdom.	Identify England, Wales, Scotland and N. Ireland on a map.
The Union Flag	Colour and describe the flag and recognise flags of Wales and Scotland.	Recognise and describe the features of the flag, shapes and colours.
Britain's Most Iconic Buildings	Big Ben, Buckingham Palace, London Eye, Wembley, Liver Building, Albert Dock +5	Recognise pictures of famous British buildings and places.
The Royal Family	Senior Figures	Recognise pictures of senior Royals. Queen, Prince Charles, Prince William, Prince George.
Money used in Britain	Pounds and Pence. Children given opportunity to handle money.	Recognise coins/count money. Images on coins and notes familiar to children.
National Anthem	Play National Anthem	Children familiar and able to sing along.
British Natural Features	Beach, mountain, sea, river	Recognise geographical features from photographs.
Patron Saints and Emblems	England – George (Rose) Wales – David (Daffodil) Scotland – Andrew (Thistle) N. Ireland – Patrick (Shamrock)	Know the story of the Saints.
London	Features of the city. Show pictures and discuss.	Recognise River Thames, position on map, some famous buildings etc.
Britain in the World	World Map and Globe in the classroom.	Children to recognise that the UK is an island and is small when compared with many others.
Tourism	Talk about one tourist site.	Children to recognise a tourist site.

YEAR 1

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Our United Kingdom	Countries, capital cities and borders on a simple map.	Children to recognise, remember and locate some countries and capitals.
The British Passport	Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere in the world.	Recognise features of the passport. What tells us it's British?
Our People	Recognise facial features and colours. African, Chinese, White European. Briefly mention others – Eskimo, Sami from around Europe.	Difference/similarity/all people of the world. Living together peacefully. Areas/Regions. Lancashire – Birmingham etc.
Our Government	Name the parties, senior politicians. Where they meet, how they are selected. House of Commons / Lords.	To know the Prime Minister – 10 Downing Street. To begin to understand the election process. (General Election May 2015)
Music	Beatles music. Name the members of the Beatles.	Famous songs. Penny Lane, Yellow Submarine etc. Be able to sing along.
Liverpool	Port, docks, Liver Building, River Mersey. Football teams, Merseyside, Cathedrals	Picture gallery of all main features that children recognise.
Money	Pounds / Pence – Euro. Comparisons / Differences.	Recognise that not everyone in Europe uses the Pound.
Our School	Locate where the Kings Meadow School is in the locality of Southport.	Children to know where we are in the area of Ainsdale, Southport.
Ainsdale	Location in Southport, Sefton.	Understand that Ainsdale is by the sea and that Southport is a famous Victorian sea side location.
Tourism	Children to discuss and recognise Southport as a tourist site	Children to identify why Southport is a tourist site.
Class Rules-	List of class rules	Children involved in developing classroom rules

YEAR 2

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Countries, Capitals, Other Great Cities	Introduce Glasgow, Leeds, Newcastle, Birmingham, Swansea, Manchester. Introduce Atlantic Ocean, North Sea, Irish Sea etc.	Recognise countries and locate cities. Remember countries and capitals. Find Britain on the globe.
Language	World importance of English. Where is it spoken? Welsh Language – learn a word.	Children understand the number of people who speak English and where in the world.
Famous Britons	Select 3 examples - Churchill, Thatcher, Darwin, Newton, Henry VIII, etc etc etc.	Children familiar with the lives of 3 famous Britons- link with topic
A British Artist	Lowry, Banksy, Hockney, Emin, Constable, etc.	Children familiar with the work of <u>one</u> British artist- link with topic.
Making a Vote – Electing a Representative	Children familiar with election/selection when compared with other systems.	Children able to vote – 1 vote for each person. Vote for school council member. Vote for a monitor in class.
Food from Britain (Food For Life links)	Children to identify very British food. Fish and Chips, Apple Pie, Roast Dinner, English Breakfast	Recognise that many foods in Britain originated elsewhere – e.g. Pizza – Italy/USA. Link with creative cookery/ food for life
Hold a Simple Debate	Vote for School Council member Select a ‘big question’ and ask children who would like to talk about it. e.g. How can we improve our school? How can we stop people being unkind? What is bullying?	Children ready and willing to contribute to class debate. Awareness of general election and the importance of debate.
Music	From Liverpool – Beatles, Gerry and the Pacemakers From Manchester – Oasis	Listen and learn a song e.g. Ferry Cross the Mersey. You’ll Never Walk Alone.
British Stamps	Features, themes, design your own Begin a stamp collection of British Stamps.	Children recognise British stamps.
Tourism	Discuss a tourist area and recognise features of the area. Link to topic Seaside Rescue (Autumn Term)	Recognise features of a tourist/ sea side resort. Understand the safety aspects of the sea side.
Class Rules	Class Rules-	List of class rules

YEAR 3

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Great British Inventions	Draw and write about for example; the jet engine, the hovercraft, thermos flask, lawn mower, light bulb, chocolate bar, the pneumatic tyre, steam engine, World Wide Web, telephone, television, toothbrush.	Children familiar with a list of the great British inventions and details of a few. Know 2 stories. History chronology links. School Value- Determination to succeed Going For Goals SEAL Spring Term.
Countries, Cities, Natural Features	Rivers – Thames, Severn Mountains – Snowdonia, Pennines Seas – Seas / Oceans etc etc	Children can add them to a map.
Famous British Children's Writers	A. Garner, J.K. Rowling, E. Blyton, J. Aitken, R. Adams, C.S. Lewis, P. Pullman etc etc.	Children familiar with a number of British writers linked with work in English- class novel
Local History	What is Ainsdale/ Southport /Liverpool famous for? Docks, football, cathedrals, culture etc How can we look after our environment?	Know famous buildings and facts about their local environment. Discuss their feelings about the local environment in which they live. Know ways they can help look after their environment.
Safety- Stay Safe PSHE Spring Term	Safer Internet Day Green Cross Code – what is it? Safety and emergency services – police, fire, ambulance – 999.	Children know ways to keep themselves safe in different ways.
London	During World War II. Famous institutions.	Children more familiar with national institutions in London. Museums, Tower of London, St Paul's Cathedral, etc etc.
British Popular Music	Concentrate on the music of one city – Liverpool, Manchester, London, Birmingham.	Children familiar with the famous songs and singers of one e.g. Liverpool – Beatles, Gerry and the Pacemakers, Cilla, Mersey Beats. Learn an iconic song – Ferry across the Mersey, Penny Lane.
British Sports	Football – can we locate local teams on a map. Football teams, rugby teams, golf- Royal Birkdale Golf Course.	Know sports Britain is famous for achieving well at. Know famous venues eg: Wembley, Wimbledon, Headingley, Old Trafford
Hold a simple debate	Elect school council member Select a big question. Relate to topic. How can we improve our environment? How can we improve our town? Discuss what happens in terms of a government election.	Understand the importance of debate. Take part in a debate.

The British Passport	Recognise features of the passport, make their own passport, take their own photograph. Compare with another from elsewhere in the world.	Recognise features of the passport. What tells us it's British? Links to Spanish Topic- going abroad and needing a Passport.
Tourism	An area or a city.	Recognise the tourist features.
Class Rules-	List of class rules	Children involved in developing classroom rules

YEAR 4

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
British Legal System	How does it work? Solicitors / Barristers. Magistrates / Judges Local Courts / County Courts The Jury System – how does this work?	Children to be introduced to the British Legal System. What is a Jury? Role play of a trial defence and prosecution.
Famous British Stories / Folk Tales	Robin Hood, King Arthur Stories etc.	Children familiar with some British stories linked to English work/ class novel/ guided reading sessions.
Famous British Women in History	Select one and discuss her life. Florence Nightingale, Emmeline Pankhurst, Queen Victoria, Boudicca, Queen Elizabeth I, Nell Gwyn, Elizabeth Fry, Jane Austin, Margaret Thatcher, Queen Elizabeth II, Amy Johnson.	Children to know the story of one famous woman.
Religious Tolerance	The places of worship we can find in Britain. Christian – Church Visit at Harvest. Jew – Synagogue RE Unit Muslim – Temple Sheikh – Temple	Idea of right to worship is understood. Freedom to believe or not. Children know the places of worship linked to RE work.
UK In the World	Talk with children about European Union. Locate on map. Talk to children about NATO – Locate on map.	Children to understand much more about European Union and North Atlantic Treaty Organisation.
British Iconic Building and Architecture (Attached list are considered to be some of the most famous/important buildings in Britain).	Rievaulx Abbey Westminster Abbey Kings Bench Walk, Temple, London Peckwater Quad, Oxford Ditherington Flax Mill, Shrewsbury A&G Murray Mills, Ancoats, Manchester Liverpool Road Railway Station, Manchester No.6 Slip Chatham House, Dockyards All Saints, Margaret Street, London Bedford Park, London, etc. etc.	Know the story of two buildings.

British Heroes and Their Stories	David Attenborough Aneurin Bevan Isambard Kingdom Brunel Captain Cook Michael Faraday Edward Jenner Steve Redgrave Tanni Grey Thompson Etc etc etc	Children to know the stories of two heroes. Explain why they have succeeded link with PSHE unit Going for Goals and school value: Determination.
BBC	Talk about: TV stations Radio stations BBC World Service BBC Local Radio e.g. Radio Merseyside – most listened to BBC local radio stations.	World importance of BBC. Children to broadcast some news. Visited BBC Salford.
Tourism	Discuss tourist features of an area.	Recognise features and explain the decline in tourists in certain areas.
Sport- rules/ role models	Football, rugby, cricket. Importance of following rules. Values promoted linked with School Games: respect, equality, passion, teamwork etc. Social and moral aspects. British role models in sport eg: David Beckham, Seb Coe, Ellie Simmons	Outline of the game, rules, successes, trophies. Explain the importance of participation in sport, representing a team: school, county, country and the responsibilities that go along with that. Know about positive British role models in sport.
Class Rules-	List of class rules	Children involved in developing classroom rules

YEAR 5

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
British Institutions	National Health Service Education System Churches / Temples Emergency Services Marks and Spencer, Tesco, Co-op – Visit to one of these National Trust	e.g. know the origins of the health service. How does it work? Dialing 999 – what happens? Rehearse this. Understand the effects of hoax calls.
Great British Historical Events	Margaret Thatcher – first female Prime Minister. Charles Darwin visits the Galapagos Islands. Nelson on board the Victory. King John signs the Magna Carta. Stonehenge is built. Guy Fawkes is arrested. Start of Fire of London. Colossus Mark II gets to work. Julius Caesar invades Britain. Isambard Kingdom Brunel inspects SS Great Britain.	Children to know 3 stories.
Fashion	Mary Quant, Paul Smith, Twiggy, Alexander McQueen, Stella McCartney, Kate Moss, Vivienne Westwood, Zandra Rhodes.	Know the stories of 2 or 3 fashion icons.
British Politics Conservative Labour Liberal Democrats Others	Hold a debate. Political differences. Right to hold views without persecution. Know the Prime Minister and the Chancellor of the Exchequer. Visit from local MP	Have some understanding of party differences. Be able to explain what a general election is and understand how it works.
Energy Hold a debate	Elect a school council member Fossil fuels – nuclear – renewable	Discuss – coal, oil, water, sun, wind, fracking, energy, through open debate.
London's Transport System	London Underground Boris' Bikes London Taxi Service Red Buses	The famous map – know some stops. Draw your own. Cycling in London. The Black Cabs.
Great British Writers (not necessarily children's writers)	Shakespeare, Bronte Sisters, J.K. Rowling, Spike Milligan, Michael Rosen, Alan Garner, Yates, Browning.	Children particularly familiar with the work and life of one writer. Shakespeare Week (March)
British Beliefs	Christian – R.C. Church of England, Methodist, Baptist etc – Vicar, Priest, Pastor. Judaism – Jews, Rabbi, Synagogue Islamic – Mosque, Imman, Temple	Simple understanding relating to one God. Linked to work in RE.

Tourism	Discuss tourist features of an area. Topic Link 'Ainsdale On Sea' Spring Term	Recognise features.
Class Rules-	List of class rules	Children involved in developing classroom rules

YEAR 6

<u>AREA OF WORK</u>	<u>SUGGESTIONS</u>	<u>OUTCOMES</u>
Right to Free Speech –	Speakers Corner – create in the classroom. Stand and speak. Hold an opinion.	Speak for 2 minutes on something you believe e.g. Liverpool is the best football team.
Elect a Committee with Officers School Council	Election, following presentation refer to beliefs. Secret ballot – one vote.	Follow the full process. - Nominations / seconds - Each to talk - One vote per person
Modern Living Britons	Sir Richard Branson, Lord Sugar, Prof. Brian Cox, Simon Cowell, Sir Bradley Wiggins, Stephen Hawkins, Sir David Attenborough, Sir Paul McCartney, David Hockney, The Queen, Nicola Adams, Tanni Grey Thompson, Ellie Simmonds, David Beckham.	Know their stories
How Local Government Work-	Election, Council Chamber. Know the different parties and how they are organised	Visit Council Chamber, hold a debate. Understand the elements of a general election and the role that local politicians have. Visit from Local MP.
Britain in Europe	History of European Union	Original members. Why was it formed?
Great British Pop Songs This is a list of what are considered to be some of the most important popular songs.	A Day in the Life – Beatles Waterloo Sunset – Kinks Wonderwall – Oasis Bohemian Rhapsody – Queen My Generation – The Who Angels – Robbie Williams Life on Mars – David Bowie Life Forever – Oasis Help – Beatles Imagine – John Lennon	Know songs and the artists and why they are famous.
Keeping Healthy	Who does what each week? Bike, Swim, Walk. Science link- Circulatory System.	Chart your physical activity. Know the importance of staying healthy for healthy lives link to work in science on the circulatory system.
Supporting the Family looking after ourselves and our families.	Helping at home.	What do you do? Involvement in the Smile Challenge-Summer Term. Serving the community leaving a legacy.
The Unspoken British Class System	Begin to understand the social structure of the UK.	Very brief introduction relating to wealth, advantage etc.
British TV and Drama	Discuss Coronation Street, Eastenders, etc. Blue Peter.	Nature of drama – The Soap Opera. Children write to Blue Peter- gain Blue Peter badge.

Tourism	Discuss tourist features of an area.	Recognise features.
Sport	World cup 1966 Olympics London 1944 Olympics 2012	Know when Britain held famous world sporting events and the effects of those in terms of a legacy for Britain.
Class Rules-	List of class rules	Children involved in developing classroom rules