

SEND/EAL Provision



Subject - Music

These strategies could be implemented to ensure pupils identified as having SEND could access the Music curriculum.

Cognition & Learning	Communication & Interaction	EAL
Pre teach vocabulary, key skills and ideas. Ensure key vocabulary is visible around the classroom. Concrete resources to support learning. Leave resources accessible in classroom for overlearning to occur independently. Repetition and revisiting of taught concepts to ensure sticky knowledge. Mini quizzes/ fact recall etc. Make it visual – use of pictures, diagrams, photographs etc. Provide opportunities for cross curricular experiences	Multi-sensory approach to support spoken language, such as physical and visual props, concrete materials etc. Allow children the opportunity to talk through their responses. Lots of opportunities for talking partners and real instruments	Pre-teach vocabulary. Provide vocabulary lists related to each topic. Visual support and word mats. Scaffolding to generate ideas. Modelling. Translation of key vocabulary into native language.
SEMH	Sensory – Visual	Sensory – Hearing
Ensure children with SEMH needs are included in trips with appropriate support and/or adjustments. Be mindful of any trigger points for specific children and how this may impact upon their learning.	Print resources on buff or coloured paper. Follow recommendations from external practitioners and experts pertaining to the individual needs of the child. Interactive whiteboards are non-reflective to reduce glare	Use lots of visual and concrete resources to explain key concepts. Subtitles should be switched on when showing a video. Check for understanding to avoid misconceptions. Ear defenders available if needed
Motor Skills		
Consider alternative methods of recording. Use of technology to support learning.		