

Our Vision for Reading



Reading is at the heart of our curriculum. At Holy Family we want our children to become enthusiastic, engaged readers and to develop a life-long love of books. We know that reading is important for both educational purposes as well as personal development, as it builds empathy, improves imagination and language development.

The teaching of reading at Holy Family is based on children having lots of opportunities to read widely, read fluently, understand what they are reading and have a love of books. In EYFS and KS1, children will be immersed in a variety of stories daily to empower children to be able to “read” and retell stories from a young age alongside **phonics** teaching that follows the government validated phonics programme Read Write Inc. They will also engage in a weekly whole class reading lesson that unpicks one of the stories in the week in a little more detail. In KS2, children will be read their Class Novel daily, will engage with a whole class reading lesson each week and be provided with further opportunities to read in order to develop their substantive and disciplinary knowledge across the curriculum

Through the whole class reading sessions, children will be exposed to a breadth of age appropriate texts– fiction, non-fiction, rhymes, poetry and song– and concepts discussed have been designed and balanced to reflect the diverse nature of society and develop their cultural capital. The focus of the whole class reading sessions will follow the VIPERS approach but with the four key strands of reading comprehension: retrieval, vocabulary/word meaning, inference and deduction, and summarising being the minimum foci each week.