

Key Learning in Reading: Year 3

Word Reading	Comprehension
As above and: - Read books at an age appropriate interest level. - Use knowledge of root words to understand meanings of words. - Use prefixes to understand meanings e.g. <i>un-</i>, <i>dis-</i>, <i>mis-</i>, <i>re-</i>, <i>pre-</i>, <i>im-</i>, <i>in-</i>. - Use suffixes to understand meanings e.g. <i>-ly</i>, <i>-ous</i>. - Read and understand words from the Year 3 list (selected from the statutory Year 3/4 word list) - see below.	As above and: Developing pleasure in reading and motivation to read - Listen to and discuss a range of fiction, poetry, plays and non-fiction, e.g. <i>fables, fairy tales, classic poetry, shape poetry, non-chronological reports, explanations</i>. - Regularly listen to whole novels read aloud by the teacher. - Read a range of non-fiction texts, e.g. <i>information, discussion, explanation, biography and persuasion</i>. - Read books and texts for a range of purposes e.g. <i>enjoyment, research, skills development, reference</i>. - Recognise some different forms of poetry e.g. <i>narrative, calligrams, shape poems</i>. - Sequence and discuss the main events in stories. - Orally retell a range of stories, including less familiar fairy stories, fables and folk tales e.g. <i>Grimm's Fairy Tales</i>. - Identify and discuss themes e.g. <i>good over evil, weak and strong, wise and foolish, mean and generous, rich and poor</i>. - Identify and discuss conventions e.g. <i>numbers three and seven in fairy tales, magical sentence repeated several times</i>. - Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action. Understanding the text - Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination. - Explain the meaning of unfamiliar words by using the context. - Use dictionaries to check meanings of words they have read. - Use intonation, tone and volume when reading aloud. - Take note of punctuation when reading aloud. - Discuss their understanding of the text. - Raise questions during the reading process to deepen understanding e.g. <i>I wonder why the character</i>. - Draw inferences around characters thoughts, feelings and actions, and justify with evidence from the text. - Make predictions based on details stated. - Justify responses to the text using the PE prompt (Point + Evidence). - Discuss the purpose of paragraphs. - Identify a key idea in a paragraph. - Analyse and evaluate texts looking at language, structure and presentation e.g. <i>persuasive letter, diary and calligram</i> etc. Retrieving and recording information from non-fiction - Prepare for research by identifying what is already known about the subject and key questions to structure the task. - Evaluate how specific information is organised within a non-fiction text e.g. <i>text boxes, contents, bullet points, glossary, diagrams</i>. - Quickly appraise a text to evaluate usefulness. - Navigate texts in print and on screen. - Record information from a range of non-fiction texts. Participating in discussion - Participate in discussion about what is read to them and books they have read independently. - Develop and agree on rules for effective discussion. - Take turns and listen to what others say. - Make and respond to contributions in a variety of group situations e.g. <i>whole class, pairs, guided groups, book circles</i>.