

Key Learning in Reading: Year 5

Word Reading	Comprehension
As above and: - Read books at an age appropriate interest level. - Use knowledge of root words to understand meanings of words. - Use suffixes to understand meanings e.g. <i>-ant, -ance, -ancy, -ent, -ence, -ency, -ible, -able, -ibly, -ably</i>. - Read and understand words from the Year 5 list (selected from the statutory Year 5/6 word list) - see below	As above and: Maintaining positive attitudes to reading - Listen to and discuss a range of fiction, poetry and non-fiction which they might not choose to read themselves. - Regularly listen to whole novels read aloud by the teacher from an increasing range of authors. - Recommend books to their peers with reasons for choices. - Read books and texts that are structured in different ways for a range of purposes. - Express preferences about a wider range of books including modern fiction, traditional stories, myths and legends. - Learn a wider range of poems by heart. - Prepare poems and play scripts to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience. Understanding texts they read independently and those which are read to them - Explain the meaning of words within the context of the text. - Use punctuation to determine intonation and expression when reading aloud to a range of audiences. - Check that the book makes sense to them and demonstrate understanding e.g. <i>through discussion, use of reading journals</i>. - Demonstrate active reading strategies e.g. <i>generating questions to refine thinking, noting thoughts in a reading journal</i>. - Infer characters' feelings, thoughts and motives from their actions and justify inferences with evidence. - Predict what might happen from information stated and implied. - Through close reading of the text, re-read and read ahead to locate clues to support understanding. - Explore themes within and across texts e.g. <i>loss, heroism, friendship</i>. - Make comparisons within a text e.g. characters' viewpoints of same events. - Distinguish between statements of fact and opinion within a text. - Scan for key words and text mark to locate key information. - Summarise main ideas drawn from more than one paragraph and identify key details which support this. - Justify opinions and elaborate by referring to the text, e.g. using the PEE prompt - Point + Evidence + Explanation. - Analyse the conventions of different types of writing e.g. <i>use of first person in autobiographies and diaries</i>. - Identify how language, structure and presentation contribute to meaning e.g. <i>formal letter, informal diary, persuasive speech</i>. Evaluating the impact of the author's use of language - Explore, recognise and use the terms metaphor, simile, imagery. - Explain the effect on the reader of the authors' choice of language. Participating in discussion and debate - Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others ideas and challenging views courteously. - Explain and discuss their understanding of what they have read, including through formal presentations and debates. - Prepare formal presentations individually or in groups. - Use notes to support presentation of information. - Respond to questions generated by a presentation. - Participate in debates on an issue related to reading (fiction or non-fiction).