

Our Vision for PSHEE



At Holy Family, we aim to give children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society. We also believe that teachers are best placed to understand the needs of their class and therefore, give them the flexibility to adapt their sessions to address relevant issues.

A socially, morally, spiritually and culturally conscientious child at Holy Family should be able to:

- Reflect their own beliefs (religious or otherwise) and perspective on life
- Know and respect different people's faiths, feelings and values
- Demonstrate a sense of enjoyment and fascination in learning about themselves, others and the world around them
- Use imagination and creativity in their learning
- Show willingness to reflect on their experiences
- Recognise the difference between right and wrong and to readily apply this understanding in their own lives.
- Understand the consequences of their behaviour and actions
- Show Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues
- Use of a range of social skills in different contexts, for example, working and socialising with other pupils.
- Show willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Show acceptance of, and engagement with, the fundamental British values of democracy.
- Have an understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others, as well as showing an understanding of the range of different cultures in the school.
- Recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- Understand Britain's democratic parliamentary system and its central role in continuing to develop Britain
- Show an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity.