

HOLY FAMILY CATHOLIC PRIMARY SCHOOL



HOMEWORK POLICY

Reviewed: March 2026

To be reviewed: March 2028

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HOMEWORK POLICY

'Living, Loving and Learning as followers of Jesus Christ.'

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In order that our pupils can attain their full potential (*spiritual, moral, social, cultural and academic*), we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Aims of Homework

We believe homework is important because at its best it:

- extends and supports learning in school
- enables children to practise, consolidate and extend skills and knowledge learnt in class
- encourages a life-long love of learning through research, investigation and opportunities for creativity
- gives an insight into and provides opportunities for parents to be involved in children's learning thus supporting the home school partnership
- fosters good habits of personal organisation and self-discipline necessary for future success in the wider world.

What is Homework?

Homework should not be a chore, but children should see it as an extension of their schoolwork. There may be occasions when some tasks are more challenging or difficult than usual as homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development.

Government Guidelines on Homework:

Government guidelines on homework give a broad indication of the type of activities and how much time pupils of different ages might reasonably be expected to spend on homework. For children at primary schools the guidelines are:

KS1 (Y1 & Y2)	1 hour per week
LKS2 (Y3 & Y4)	1.5 hours per week
UKS2 (Y5 & Y6)	30 minutes per day

However, the guidelines emphasise that it is more important that homework helps your child to learn than whether it takes a certain amount of time. The guidelines encourage schools to plan homework carefully alongside the work children do at school, and to make sure that all activities are appropriate for individual children.

- Children in Y6 may be given more if it is felt it will support their learning as they approach the SATs;
- Children who do not complete their homework may be asked to stay in to do so;
- If a child persistently does not complete homework then the teacher will contact the parents and ask to speak to them in order for school and home to work in partnership for the benefit of the child.

How is homework organised:

Homework at Holy Family takes different forms. by project work to deepen children's understanding of an area of the curriculum.

Each class sets its own homework to match the needs of the children and the curriculum of that class. This may change over the course of a year but generally takes the form set out below.

EYFS (Reception)	Age appropriate Maths, Reading and English activities. Y6 will include revision activities leading up to SATs. Homework may also include research for class projects. When research homework is sent home – this will replace other homework activities that week.
KS1 (Y1 & Y2)	
KS2 (Y3, Y4, Y5)	
Y6	

Expectations:

Homework is only effective if it is expected to be done and has a high status. For this to happen teachers, parents and children will make the following promises.

Teachers will:

- ✓ make sure homework is clear and explained well
- ✓ make sure it is accessible for all children
- ✓ provide opportunities to complete it in school if it is internet based for children who have no access at home
- ✓ make sure all homework extends or consolidates learning

Parents will:

- ✓ make sure their child has time and a suitable quiet space to do homework
- ✓ give time to supporting their child if necessary, especially with home reading
- ✓ make sure children have the right equipment e.g. a sharp pencil and ruler
- ✓ talk to the teacher if there is a problem.

Children will:

- ✓ look after their homework books/ folders and resources
- ✓ try their hardest with homework
- ✓ hand homework in on time.

It is vital that a positive attitude to homework is demonstrated by all and it is valued as important. It is also important for parents to recognise that it is the children's responsibility to complete the work. The boundary between what many parents see as constructive help and what children view as interference, is indistinct and can vary from day to day. Parents need to listen to the child's explanation of what they have to do and discuss the work their child is doing and whether or not help is needed plus what form this might take. If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher.

What happens if homework is not handed in?

All children will be expected to complete tasks. The class teacher will speak to parents to enable school and home to work together. Children will be given an opportunity to succeed in this through using a homework session in school leisure time if they continually fail to complete it.

Monitoring and Review:

Homework is monitored by the head teacher and senior leadership team who make sure it is being given out in line with this policy.