

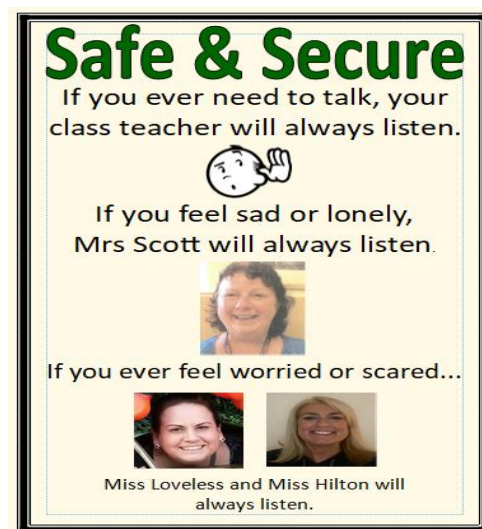
At Holy Family Catholic Primary School,
we are committed to safeguarding and
promoting the welfare of children.

We expect everyone to share this
commitment.

Safe Working with Holy Family Catholic Primary School.

- Provide a good example and be a positive role model.
- Treat all children equally, never build a special relationship or favour a particular child above others.
- Ensure when working with individual children that you are visible to others.
- Do not photograph children (unless permission has been sought and granted) or exchange any personal information.
- Do not receive or give gifts unless arranged through the school.
- Only touch children for professional reasons and when this is necessary and appropriate for the child's well-being and safety.
- Never engage online with children and do not give out any contact details.
- Any allegation should be reported immediately to the Headteacher.
- If the concerns are about the Headteacher, please inform the Chair of Governors or any other nominated safeguarding teacher/governor.

Who to speak to if you are
concerned about a child at
Holy Family



Holy Family Catholic Primary School



CHILD PROTECTION & SAFEGUARDING



Holy Family Catholic Primary School
Norwood Crescent
Southport

PR9 7DU

Everyone has a responsibility to
make sure that children within
Holy Family Primary School are safe, as
'Every Child Matters'.

Please do not: decide to do nothing and leave
the premises without telling anyone.

Volunteers'/Visitors' Responsibilities

Everyone who comes into contact with children, whether paid or voluntary are responsible for their own actions and behaviour. You should avoid any contact which would lead any reasonable person to question your motivation and intention. At Holy Family Catholic Primary School, we all have a duty to safeguard and promote the welfare of all our children.

Please follow our code of conduct:

- Do treat everyone with respect;
- Do provide an example to others
- Do plan activities so that they may involve more than one person or at least in the sight of others;
- Do respect a child's right to personal privacy;
- Do allow children the facility to identify behaviour they feel uncomfortable with;
- Do remember that someone else may misinterpret your actions however well intentioned;
- Do not play physical games, make inappropriate comments or have inappropriate banter with children;
- Do not jump to conclusions without checking facts;
- Do not believe it could not happen to you... It could!

Worried about a child?

Abuse (physical, sexual, emotional) or neglect can have a damaging effect upon a child's health, education, attainment and emotional wellbeing.

Changes in a child's behaviour may not necessarily indicate a child is suffering abuse or neglect. However, if whilst working with a child you become concerned, please report these concerns to the class teacher immediately.



Disclosures of Abuse by a Child

Whilst this can be an alarming situation, it is important that you know what to do in such an eventuality.

- speak to a DSL who will signpost to the correct support
- Stay calm and controlled; listen to what is said without showing shock or disbelief.
- Accept what is being said.
- Allow the child to talk freely, listen rather than direct by asking questions.

Reassure but do not make promises you cannot keep.

- Explain that you will talk to their teacher / Headteacher so that they can help.
- Do not ask leading questions or interrogate.
- Stress that talking was the right thing to do.
- Record details immediately - teachers CPOM; everyone else complete Cause for Concern form (Safe and Secure board in staffroom). When writing attempt to use the exact words or phrases used by the child; sign and date these.
- Immediately report your concerns and give any written information to a member of the Designated Safeguarding Team.
- Be aware of your feelings about abuse and find someone to share your feelings with.
- It is important to remember that children's details must remain confidential and within school.

